



**FUDMA JOURNAL OF RESEARCH,
EDUCATIONAL PSYCHOLOGY AND COUNSELLING
(FUJREPAC)**



**ISSN: 3027 – 0138
E-ISSN: 3027 - 0863**

**A PUBLICATION OF THE
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND COUNSELLING,
FACULTY OF EDUCATION,
FEDERAL UNIVERSITY DUTSIN-MA,
KATSINA STATE, NIGERIA.**

FUDMA JOURNAL OF RESEARCH, EDUCATIONAL PSYCHOLOGY AND COUNSELLING (FUJREPAC)

Copyright © 2025 FUDMA JOURNAL OF RESEARCH, EDUCATIONAL
PSYCHOLOGY AND COUNSELLING (FUJREPAC)
Department of Educational Psychology and Counselling,
Volume 3, Number 2, JUNE, 2025.

All Right Reserved

No part of this publication may be reproduced, stored or transmitted or disseminated in any form or by any means without prior written permission from the Department of Educational Psychology and Counselling, Federal University, Dutsin-Ma, Nigeria. Consent is hereby given to the contributors to copy their own articles from the Journal for any scholarly or academic purpose of their own.

ISSN: 3027 – 0138
E-ISSN: 3027 - 0863

Printed in Nigeria @ AMCO PRINTERS (08023567064)

WELCOME TO FUDMA JOURNAL OF RESEARCH, EDUCATIONAL PSYCHOLOGY AND COUNSELLING (FUJREPAC)

The FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) is a publication of the Department of Educational Psychology and Counselling, Faculty of Education, Federal University Dutsin-Ma, Katsina State, Nigeria. It is a recognized peer-reviewed Journal published twice a year (June and December), an open-access Journal that provides a platform for the publication of the most advanced research Journal articles in all areas of education. The Journal welcomes original empirical investigations as well as thoroughly researched expository essays in the field of education. The Journal is currently receiving manuscripts from authors across the globe for volume 3 number 3 December 2025 edition.

It places emphasis on publishing original work and findings on current issues of educational concern relevant to the following areas:

1. Educational Psychology,
2. Educational Guidance & Counselling,
3. Educational Research, Measurement and Evaluation,
4. Science Education,
5. Arts and Social Science Education,
6. Special Education,
7. Educational/instructional Technology,
8. Teacher Education,
9. Early Childhood Education,
10. Adult Education,
11. Educational Administration and Planning
12. Primary Education and Other relevant/related fields.

INSTRUCTIONS TO CONTRIBUTORS

1. Journal articles are accepted for publication by this journal on the understanding that they have not been published in any other outlet and are currently not being considered for publication elsewhere.
2. Research-based articles are expected to be original works that include: an introduction, problem statement, objective/purpose, research questions and or hypotheses, methodology, results of data analysis, discussion, conclusion, recommendations, and list of references.
3. Expository essays/Position papers should be structured logically and may follow the pattern: title, abstract, introduction, main body, conclusion, recommendation, and references.
4. The manuscript should normally conform to the style of the 7th edition of the Publication Manual of the American Psychological Association (APA).
5. It should not exceed a maximum of 12 pages, inclusive of the title page and the references list. It should include a cover page containing the title of the manuscript, the name(s), affiliation(s), phone numbers, and e-mail addresses of the author(s).
6. An Abstract of between 150 to 200 words (single-line spacing) should follow the title closely on this page and should be followed by three to five keywords for indexing purposes.
7. Manuscripts should be formatted as MS Word document using Times New Roman characters (12-point font size). It should be double line spacing while the margins should be one inch on all sides except the left side with 1.5 inches.
8. Tables and figures should be marked with Arabic numerals and should not have vertical lines. All figures, diagrams, and charts should be presented in compliance with 7th edition APA styles.
9. The soft copy of the article prepared in Microsoft Word should be sent to the Managing Editor via email at fujrepac@fudutsinma.edu.ng or fujrepac@gmail.com
10. Submission of an article is to be accompanied by a non-refundable assessment fee of five Thousand Naira (N5,000.00) or the equivalence in the currency of your country payable to: Bank: United Bank for Africa (UBA), Account Name: Fudma Journal of Research, Educational Psychology and Counselling; Account No: 2311581782 (Note: A copy of the proof of payment should also be sent to the above email address).
11. Author(s) whose articles are accepted for publication will be requested to pay publication fee of twenty thousand naira (N20, 000.00) or the equivalence in the currency of your country.
12. Author(s) can access our journal online at our website: fujrepac.com

Disclaimer: Every Author is solely responsible for the views and styles expressed in the articles published in this Journal. The views are not necessarily shared by reviewers, the Editorial Board, Editorial Advisory Board, the Department of Educational Psychology and Counselling and Federal University Dutsin-Ma, Katsina State.

EDITORIAL BOARD

Professor. A. A. Bagudu	–	Editor-in- Chief
Dr. M. S. Adamu	–	Editor
Dr. S. Abubakar	–	Managing Editor
Dr. A. T. Olutola	–	Publication Editor
Dr. S. O. Bada	–	Business Editor
Bara'atu Ibrahim	–	Secretary Editorial Board

MEMBERS

Professor R. A. Olatoye
Professor M. U. Sanda
Professor I. Yusuf
Professor K. J. Olasehinde
Professor Y. M. Matazu
Dr. O. L. Badaki

ADVISORY BOARD MEMBERS

Professor A. A. Salawu – Usman Dan-Fodio University, Sokoto
Professor H. O. Owolabi – University of Ilorin, Ilorin
Professor L. A. Yahaya – University of Ilorin, Ilorin
Professor M. L. Auwal – Bayero University Kano, Kano

Enquiries To:

Professor A. A. Bagudu
Editor-in-Chief (08033802836)

Dr. S. Abubakar
Managing Editor (07032039199)

Department of Educational Psychology and Counselling,
Faculty of Education, Federal University Dutsin-Ma,
P. M. B. 5001, Dutsin-Ma, Katsina State, Nigeria.
fujrepac@fudutsinma.edu.ng or fujrepac@gmail.com
Website fujrepac.com

EDITORIAL

The Department of Educational Psychology and Counselling, Federal University Dutsin-Ma, Katsina State is pleased to introduce another edition of its Journal, FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) Volume 3, Number 2, June, 2025. FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) emerged as a result of the splitting of the Department of Educational Foundations into four (4) Departments. The Journal is in line with the objectives of providing avenue for academics and researchers to publish their research findings for Human and National Development.

I am also glad that the Journal has gained overwhelming patronage from scholars in the University within and outside the shores of the country. This is a testimony of the qualitative Journal being packaged by the caliber and expertise of our Editorial Board who ensured that all articles submitted having met the prescribed criteria, were accepted for publication without prejudice. I therefore urge our colleagues in academics to please collaborate with us towards projecting educational research to advance national course for the good of all.

I wish to express my profound gratitude to the Vice Chancellor of Federal University Dutsin-Ma, Professor Aminu Ado for his tremendous support in providing us with the enabling environment for academic excellence. Similarly, I wish to thank all the members of the research committee who work tirelessly to ensure the production of this Journal.

Special appreciations also goes to Dr. Ahmad Shuaibu Abdullahi (Dean Faculty of Education), Dr. Muhammad Shafiu Adamu (Head of Department, Educational Psychology & Counselling), Dr. Sani Abubakar (Managing Editor), Dr. A. T. Olutola (Publication Editor), Dr. S.O. Bada (Business Editor) and Bara'atu Ibrahim whose contributions cannot be quantified. I also appreciate the entire staff of the Department of Educational Psychology and Counselling for their cooperation and overwhelming support.

Thank you.

Professor A. A. Bagudu
Editor-in-Chief.

LIST OF CONTRIBUTORS

1. **Dr. Adeyemo, E. A.**
Department of Guidance and Counselling Education
College of Specialised and Professional Education
Lagos State University of Education, Noforija, Epe, Lagos State
2. **Udofia, I. G.**
Department of Guidance and Counselling Education
College of Specialised and Professional Education
Lagos State University of Education, Noforija, Epe, Lagos State
3. **Dr. Obot, Samuel John**
Department of Counselling Psychology and Educational Foundations,
Tai Solarin University of Education, Ijagun, Ogun State
4. **Yunusa Umaru PhD**
Department of Educational Psychology and Human Development, A. B. U. Zaria.
5. **Edebor Florence PhD**
National Teachers Institute, Port Harcourt Study Center, Rivers State, Nigeria.
6. **Ahmad Baba Muhammad**
Department of Counselling, Educational Psychology and Human Development,
Taraba State University, Jalingo.
7. **Dr. Basirat Olajumoke Dikko**
Department of Guidance and Counselling
Faculty of Education Federal University Oye-Ekiti , Ekiti State
8. **Dr. Oluseyi Odewale,**
Topmost College of Education, Lagos State, Nigeria.
9. **Dr. Toyin Olanike Adaramoye**
Department of Guidance and Counselling
Faculty of Education Federal University Oye-Ekiti , Ekiti State
10. **Adeniyi Janet Omobolanle**
Department of Guidance and Counselling
Faculty of Education Federal University Oye-Ekiti , Ekiti State
11. **Khadija Saleh**
Department of Educational Psychology, Federal University of Education, Zaria
12. **Shehu Muhammed Ph.D,**
Department of Educational Foundations and Curriculum
Faculty of Education, Ahmadu Bello University, Zaria

13. Maryam Bukar Usman

Department of Education, Yobe State University, Damaturu

14. Prof. A. I. Mohammed

Federal college of education, Jama'are, Bauchi State

15. Dalhatu Abdullahi,

Department of Educational Psychology and Counselling,
Ahmadu Bello University (ABU) Zaria, Nigeria.

16. Prof. Yunusa Umar

Department of Educational Psychology and Counselling,
Ahmadu Bello University (ABU) Zaria, Nigeria.

17. Dr Hassan Abubakar

Department of Counselling, Educational Psychology and Human Development,
Taraba State University, Jalingo Nigeria Nigeria.

18. Murja Babayaro Bichi

Department of Psychology guidance and Counseling.
Federal College of Education (Technical) Bichi.

19. Murjanatu M. Lawan

Department of Psychology guidance and Counseling.
Federal College of Education (Technical) Bichi.

20. Jamila Ammani Fagge

Department of Psychology, Sa'adatu Rimi College of Education. Kano

21. Munira Sidiali Imam

School of General Studies Education. Federal college of Education (Technical) Bichi..

22. Sa'adatu Abubakar Ahmad

Department of Mathematic/Computer. Federal college of Education Technical Bichi.

23. Shafiu Suleman

Department of Curriculum & Instructions,
School of Education, College of Education, Maru, Zamfara State.

24. Dr. S. O. Bada

Department of Educational Psychology and Counselling
Faculty of Education, Federal University Dutsin-Ma, Katsina State.

25. Alhaji Adamu Bagudu

Department of Educational Psychology and Counselling
Faculty of Education, Federal University Dutsin-Ma, Katsina State.

- 26. Sani Maigadai**
Department of Psychology, Aminu Sale College of Education Azare, Bauchi State
- 27. Dr U. Mamman**
Department of Educational Psychology & Counselling,
Federal University Dutsin-Ma, Katsina State
- 28. Dr A. T. Olutola**
Department of Educational Psychology & Counselling,
Federal University Dutsin-Ma, Katsina State
- 29. Saleh Ibrahim Muhammad**
Jigawa State Ministry of Basic Education Block B-Q2, New secretariat Complex3,
Arm- Zone, Dutse, Jigawa State Nigeria.
- 30. Olutola, Adekunle Thomas Ph.D.**
Department of Educational Psychology and Counselling,
Faculty of Education Federal University Dutsin-Ma, Katsina State
- 31. F. I. Darazo**
School of Education, College of Education Billiri, Gombe state
- 32. M. I. Yakasai**
Faculty of Education, Bayero University Kano
- 33. B. Abba³**
Faculty of Education, Bayero University Kano
- 34. Abubakar Haruna (PhD)**
Umaru Musa Yar'adua University, Katsina
- 35. Aliyu Abubakar (PhD)**
Department of Security Management & Technology,
Katsina Institute of Technology & Management, Katsina
- 36. Falalu Garba (PhD)**
Umaru Musa Yar'adua University, Katsina
- 37. Ajike Ugo Kalu**
College of Education (Coed)
Michael Okpara University of Agriculture, Umudike, Abia State,
- 38. Charles Ndukwa Agbaegbu, PhD**
College of Education (Coed)
Michael Okpara University of Agriculture, Umudike, Abia State,
- 39. Ekwueme Jane Ngozi Phd**
G.S.E. Department, Faculty of Education

Yusuf Maitama Sule Federal University of Education, Kano

40. Enetairo, Reuben,¹

Department of Educational Psychology, Guidance and Counselling
Federal College of Education (T) Bichi, Kano State

41. A. T. Olutola, Ph.D.

Department of Educational Psychology & Counselling,
Faculty of Education, Federal University Dutsin-Ma, Katsina State,

42. Salisu Shuaibu

Department of Educational Psychology & Counselling,
Faculty of Education, Federal University Dutsin-Ma, Katsina State,

43. Dr Umar Mamman

Department of Educational Psychology & Counselling,
Faculty of Education, Federal University Dutsin-Ma, Katsina State,

44. Dr. Binta Ado Ali

Department of Educational Psychology & Counselling,
Faculty of Education, Federal University Dutsin-Ma, Katsina State,

45. Hamisu Abubakar Sayaya

Department of Educational Psychology and Counseling, Faculty of Education,
Federal University Dutsin-Ma, Katsina State, Nigeria

46. Dr. A. T. Olutola

Department of Educational Psychology and Counseling, Faculty of Education,
Federal University Dutsin-Ma, Katsina State, Nigeria

47. Dr. K. J. P. Ihechu

Department of Educational Psychology and Counseling, Faculty of Education,
Federal University Dutsin-Ma, Katsina State, Nigeria

48. Aminu Ismaila Yandoma

Ingawa Local Government Education Authority, Katsina State

49. Aliyu Abubakar

Katsina Institute of Technology and Management Studies

50. Yunusa Lawal

Nigeria Correctional Services, Kebbi State

51. Raji Eneji David

Department of Educational Psychology and Counselling, Federal University Dutsin-Ma,
Katsina State

52. Dr. Steve O. Bada

Department of Educational Psychology and Counselling,
Federal University Dutsin-Ma, Katsina State

53. Dr. Sani Abubakar

Department of Educational Psychology and Counselling,
Federal University Dutsin-Ma, Katsina State

54. Atuma Ochenu Lawrence

Department of Educational Psychology and Counselling,
Federal University Dutsin-Ma, Katsina State

55. Dr Olutola Adekunle Thomas

Department of Educational Psychology and Counselling,
Federal University Dutsin-Ma, Katsina State

56. Dr Habibu Kamilu

Department of Educational Psychology & Counselling, Federal University,
Dutsin-Ma, Katsina State.

57. Dr. Muhammad Adamu Kwankwaso

Department of Education, Bayero University, Kano.

58. Mu'azu Garba Usman

Department of Education, Bayero University, Kano.

59. Aliyu Musa Rugoji

Department of Educational Psychology & Counselling,
Federal University Dutsin-Ma, Katsina State

60. Yahaya Muazu

Department of Educational Psychology & Counselling,
Federal University Dutsin-Ma, Katsina State

61. Ramatu Lawal

Department of Educational Psychology & Counselling,
Federal University, Dutsin-Ma, Katsina State.

62. Okuakaji , Michelle Mmaezi

Department of Educational Psychology & Counselling,
Federal University, Dutsin-Ma, Katsina State.

63. Maryam Abdullahi

Education Department, Nigerian Police Academy Wudil, Kano

64. Angela Igwe Isaiah

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-ma.

65. Binta Ado Ali Phd

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-Ma.

66. Yahaya Bello Babamba, Ph.D

Department of Educational Psychology, Federal University of Education, Zaria.

67. Jamila Isah

Department of Educational Psychology, Federal University of Education, Zaria.

68. Ibrahim Samaila

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-Ma.

69. M. S. Adamu Phd

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-Ma.

70. Tushima Sewuese Patience (Mrs.)

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-Ma.

71. Surajo Aminu

Department of Educational Foundation
Umaru Musa Yar'adua University, Katsina

72. Prof. C. C. Okam

Department of Educational Foundation
Umaru Musa Yar'adua University, Katsina

73. Dr. Abubakar Sani

Department of Educational Foundation
Umaru Musa Yar'adua University, Katsina

74. Ajayi Rachael Adejoke (Phd)

College of Specialized and Professional Education
Department of Adult and Special Education, Lagos State University of Education
Oto-Ijanikin With A Campus @Noforija Epe, Lagos State

75. Fowowe, S.S.

College of Specialized and Professional Education
Department of Adult and Special Education, Lagos State University of Education
Oto-Ijanikin With A Campus @Noforija Epe, Lagos State

76. Dr. Hadiza Mohammed Bello

Department of Educational Psychology, Federal University of Education, Zaria

77. Jamila Isah

Department of Educational Psychology, Federal University of Education, Zaria

78. Dr. Yahaya Bello Babamba

Department of Educational Psychology, Federal University of Education, Zaria

79. Muhammad Bello Yusuf

Department of Educational Psychology and Counselling
Faculty of Education, Federal University, Dutsin-Ma.

80. Ummu Hassan Babanzara, Phd

Department of Adult Education and Community Services
Bayero University, Kano, Nigeria

81. Musbahu Mukhtar Salihu

Department of Educational Management, Federal University Dutsin-Ma Katsina State

82. Mubarak Samaila

Department of Educational Foundations, Zamfara State University, Talata Mafara

83. Joseph Ogwu

Department of Educational Foundations & Curriculum
Ahmadu Bello University, Zaria, Kaduna State

TABLE OF CONTENTS

1. Determination of Item Difficulty in Sociology of Education Test Items Among Undergraduates in Tertiary Institution in Lagos State, Nigeria Dr. Adeyemo, E. A. & Udofia, I. G.	1 - 7
2. Psychological and Social Implications of Seeking Advice on Social Media Platforms Over Professional Counselling Dr. Obot, Samuel John	8 - 16
3. Effect of Time-Out Technique on Verbal Aggressive Behaviour Among Secondary School Students in Giwa Educational Zone, Kaduna State, Nigeria Yunusa Umaru Phd, Edebor Florence Phd & Ahmad Baba Muhammad	17 - 23
4. Students' Perception of Child Sexual Abuse Among Junior Secondary School Students in Alimosho Local Government Area, Lagos State, Nigeria Dr. Basirat Olajumoke Dikko, Dr. Oluseyi Odewale, Dr. Toyin Olanike Adaramoye & Adeniyi Janet Omobolanle	24 - 31
5. Effect of Metacognitive Strategy on Self-Regulation and Academic Performance in Mathematics Among Public Senior Secondary School, Kaduna State Khadija Saleh	32 - 38
6. Assessment of Computer-Based Concept Mapping Strategies on Mathematics Performance and Interest of Upper Basic Schools in Kaduna State, Nigeria Shehu Muhammed Ph.D, Maryam Bukar Usman & Prof. A. I. Mohammed	39 - 47
7. Influence of Frustration and Anxiety on Job Satisfaction Among University Lecturers in North-Western States, Nigeria Dalhatu Abdullahi, Prof. Yunusa Umar & Dr Hassan Abubakar	48 - 54
8. Challenges of Psychological Factors Influencing Out-of School Childrens in Nigeria Murja Babayaro Bichi, Murjanatu M. Lawan, Jamila Ammani Fagge, Munira Sidiiali Imam & Sa'adatu Abubakar Ahmad	55 - 61
9. Effect of Synchronous and Asynchronous Learning Strategies on Learning Outcomes and Retention Among Biology Students of Federal Unity Colleges in North West, Nigeria Shafiu Suleman, ² Dr. S. O. Bada & ³alhaji Adamu Bagudu	62 - 68
10. Effects of Blended Learning Strategy on Motivation and Academic Achievement Among Students of Colleges of Education in Bauchi State, Nigeria Sani Maigadau¹, Dr U. Mamman ² & Dr A. T. Olutola	69 - 73
11. Analyses of Psychometric Properties of 2021 Senior Secondary School Mathematics Mock Examination in Gombe State, Nigeria F. I. Darazo¹; M. I. Yakasai²; B. Abba³	74 - 81

12. Influence of Locus of Control on Academic Performance Among Students of Umaru Musa Yar'adua University, Katsina
Abubakar Haruna (Phd); Aliyu Abubakar (Phd) & Falalu Garba (Phd) **82 - 86**

1
13. Analysis of Psychometric Properties of 2022 Civic Education Qualifying Examination Items of Kafin-Hausa Education Zone, Jigawa State, Nigeria
Saleh Ibrahim Muhammad & Olutola, Adekunle Thomas Ph.D **87 - 97**
14. Development and Validation of Students' Mathematics Performance Skills Test for Senior Secondary School in Abia State
Ajike Ugo Kalu & Charles Ndukwu Agbaegbu, Phd **98 - 107**
15. Re-Structuring National Certificate Of Education (Nce) Programmes For Employment And Self- Productivity In Nigeria
Ekwueme Jane Ngozi Phd **108 -112**
16. Equipercetile Equating of Waec, Neco and Nabteb Senior School Certificate Multiple-Choice Economics Examinations In North West, Nigeria
Enetairo, Reuben, A. T. Olutola, Ph.D. & Prof. A. A Bagudu¹ **113 - 122**
17. Effect of Digital Qur'anic Tajweed Packages On Qur'anic Recitation Among Students of Colleges of Arabic and Islamic Studies in Katsina State
Salisu Shuaibu, Dr Umar Mamman & Dr. Binta Ado Ali **123 - 129**
18. Effect of Concept Mapping With Standardized-Based Testing on Auto-Mechanic Students' Academic Performance in Technical Colleges In Katsina State
Hamisu Abubakar Sayaya, Dr. A. T. Olutola & Dr. K. J. P. Ihechu **130 - 137**
19. Impact of Socioeconomic Status, Family Size and Gender on Academic Achievement of Senior Secondary School Students in Katsina State, Nigeria
Aminu Ismaila Yandoma, Aliyu Abubakar & Yunusa Lawal **138 - 144**
20. Self-Esteem as Correlate of Truant Behaviours Among Senior Secondary Schools Students in Katsina State, Nigeria
Raji Eneji David¹, Dr. Steve O. Bada² & Dr. Sani Abubakar³ **145 - 153**
21. Development of Mathematics Achievement Test (Mat) for Senior Secondary Schools (SSI) in Katsina Zonal Educational Quality Assurance
Atuma Ochenu Lawrence & Dr Olutola Adekunle Thomas **154 - 161**
22. Assessing the Impact of Parental Education Levelas and Involvement on Secondary School Students' Academic Achievement in Dala Education Zone, Kano State, Nigeria
Dr. Muhammad Adamu Kwankwaso¹ & Mu'azu Garba Usman² **162 - 169**
23. Personality Traits and Self-Efficacy as Correlate of Academic Performance Among Senior Secondary Schools in Atsina Zonal of Education, Katsina State, Nigeria
Aliyu Musa Rugoji¹, Dr S. O. Bada² & Prof. A. A. Bagudu³ **170 - 176**

24. Influence of Test Anxiety on Students' Academic Performance in English Language in Public Secondary Schools in Katsina State, Nigeria
Yahaya Muazu, Dr S. O. Bada² & Prof. A. A. Bagudu³ **177 - 181**

25. Analysis of School Based Assessment Skills of Senior Secondary School Teachers' in Katsina Zonal Education Quality Assurance, Katsina State Nigeria
Ramatu Lawal & Dr Olutola Adekunle Thomas **182 - 189**

26. Self-Esteem and Parenting Styles as Correlates of Academic Performance Among Secondary School Students in Dutsin-Ma Zonal Education Area, Katsina State, Nigeria
Okuakaji , Michelle Mmaezi, Dr U. Mamman & Dr S. O. Bada **190 - 195**

27. Emotional Intelligence and Creativity As Correlates of Academic Performance in English Language Among Senior Secondary School Students in Northwest, Nigeria
Maryam Abdullahi **196 - 201**

28. Impact of Depression on Academic Performance Among Secondary School Students in Katsina State, Nigeria
Angela Igwe Isaiah, Binta Ado Ali Phd & Umar Mamman Phd **202 - 207**

29. Emotional Intelligence and Socio-Economic Background as Determinant of Academic Achievement Among Students of Ahmadu Bello University Zaria, Kaduna State Nigeria
Yahaya Bello Babamba, Ph.D & Jamila Isah **208 - 215**

30. Peer Influence as Correlate of Academic Performance of Senior Secondary School Students in Katsina State, Nigeria
Ibrahim Samaila, B. A. Ali Phd & M. S. Adamu Phd **216 - 222**

31. Adult Education and Lifelong Learning for Building Strong Foundations in Early Childhood Development
Ajayi Rachael Adejoke (Phd) & Fowowe, S. S. **223 - 231**

32. Comparative Analysis of Levels of Thinking Required in Wassce Multiple Choice Economics Items and Students' Performance in Katsina State
Tushima Sewuese Patience (Mrs.) & Dr A. T. Olutola **232 - 239**

33. Insecurity, Socio-Economic Status and Academic Adjustment Among Students of Ahmadu Bello University Zaria, Kaduna State-Nigeria
Dr. Hadiza Mohammed Bello, Jamila Isah & Dr. Yahaya Bello Babamba **240 - 246**

34. Impact of Activity-Based Teaching Strategy on Islamic Studies Students' Academic Performance and Retention Among Federal Unity Schools, Nigeria
Surajo Aminu, Prof. C. C. Okam & Dr. Abubakar Sani **247 - 254**

35. Analysis of Thinking Levels in Waec Mathematics Multiple Choice Items in Katsina State, Nigeria
Muhammad Bello Yusuf & Dr A. T.Olutola **255 - 264**

36. Supporting Non-Formal Education Learning Environments in Nigeria: Matters Arising

Ummu Hassan Babanzara, Phd

265 - 273

37. Management of Educational Resources: A Tool For Quality Teaching and Learning In Nigerian Secondary Schools

Musbahu Mukhtar Salihu, Mubarak Samaila & Joseph Ogwu

273 - 283